

# EAL - English as an Additional Language



**Table 10.4 Entry Points for EAL students with ReaderPen**

Entry Points - EAL students can successfully use a scanning pen when:	
1	A good basic ability to communicate and understand has been established.
2	Links between written words and sounds are becoming established.
3	Students are regularly practicing the pronunciation of words.
4	Decoding support is needed.
5	The range of language can be increased independently.

**Table 10.5 How the ReaderPen can be used to support EAL students**

Students activities and opportunities with a ReaderPen	
1	<p><b>Using the Recording Settings to develop independent learning:</b></p> <p>The student can discreetly listen to recordings as many times as needed to help embed new learning. Students can listen via the ear buds or with headphones.</p> <p>Key points from lessons can be reviewed away from class.</p> <p>Independent learning at home is possible with a scanning pen.</p> <p>Encourage self-assessment by using the ReaderPen recorder as a fluency probe.</p> <p>Record key word lists, pronunciation tips and teaching points.</p> <p>Play back to check pronunciation.</p> <p>Tutors may record instructions, directions or lesson points.</p>
2	<p>Explore minimal pairs of words by using the reader pen to identify which sound elements of the word differ. Example: baking, making fuss, bus sheep, ship</p> <p>ReaderPen can be used to isolate and practice the single sound differences so that your students are able to concentrate on specific speech sounds.</p>
3	<p>The Oxford Primary Dictionary setting provides simplistic definitions.</p> <p>Dictionary work can be completed by the student independently of a human reader.</p>
4	<p>Listening comprehension is supported where reading tasks are provided. The potential to scan and re-listen to 'missing' words from the students vocabulary can be achieved independently. Encourage use of the dictionary function for new or tricky words. Benefits of this are increased independence, learning confidence and immediate validation.</p>
5	<p>Pair up picture support with words and a ReaderPen to encourage abstract thought work. For example, with flashcards or printed labels placed on objects that can be scanned.</p>